Interdisciplinary Migration and Refugee Research Workshop: Developing a Research Community

FINAL REPORT

April 18, 2019

SFU Woodward's Djavad Mowafaghian World Art Centre

Organized by SFU International's Refugee and Newcomer Program (RNP) in partnership with The Centre for Gender & Sexual Health Equity (CGSHE)

CANADA'S ENGAGED UNIVERSITY

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Introduction

The SFU International Refugee and Newcomer Program (RNP), in partnership with the Centre for Gender and Sexual Health Equity (CGSHE), hosted the *Interdisciplinary Migration and Refugee Workshop* at SFU Woodward's on April 18, 2019. The one-day workshop provided a space for SFU researchers working on refugee and migration issues to foster a community and catalyze related work with community partners and stakeholders. Through the workshop, an interdisciplinary group including researchers as well as non-profit sector partners, learned about the research happening at SFU, forged connections across disciplines and sectors, and deepened understanding for partnerships and community engaged research. 56 people attended the event, including 19 invited speakers and 5 poster presenters. The day started with a presentation of interdisciplinary perspectives of migration research on health and social inequities. A discussion session followed, where participants shared their work and discussed research areas, knowledge gaps and future directions; community engagement opportunities and insights; and, their experience with interdisciplinary work. Following a networking lunch, presenters shared innovative and arts-based research on migration. Subsequently, representatives of service provider organizations shared important perspectives on community engaged research from the perspective of the community partner. The day ended with a discussion around next steps for interdisciplinary community engaged research on migration, followed by a poster presentation session and reception.

Workshop Summary

Welcome & Overview

The workshop opened with an address by Joy Johnson, Vice-President of Research and International, who provided an overview of SFU's research strategies and priorities. Shaheen Nanji, Director of International Community Engagement at SFU International, shared some information on SFU's programming on migration, including the work of the Refugee and Newcomer Program. Both highlighted the value of having people from various disciplines in the same room, and stressed that the workshop presented an important opportunity for globally relevant knowledge translation and mobilization for impact. With the ability to make a difference on pressing issues, SFU believes developing an interdisciplinary and cross-sectoral community of practice through the workshop will support and deepen its work with immigrant, newcomer and refugee communities. Shaheen also highlighted three focus areas of refugee and newcomer programming at SFU: (i) students, such as providing scholarships and dedicated services for refugee students, (ii) community engagement, including local and global partnerships with various stakeholders to share knowledge generated at SFU to benefit community projects, and (iii) building a community of researchers and creating a space for interdisciplinary and cross-sectoral collaboration. This workshop represents a milestone for the third focus area.

Framing for the Day

Suzanna Crage (Senior Lecturer, the Department of Sociology & Anthropology, SFU), and Shira Goldenberg (Assistant Professor, Faculty of Health Sciences, SFU and CGSHE Research Scientist), who were the academic leads for the workshop, presented the agenda, structure and objectives of the workshop, as well as the diverse disciplines represented.

One of the main objectives of the workshop was to learn about migration-related research happening across SFU, and current and potential methodological approaches and innovations in migration research. Speakers selected for the workshop represented different domains of practice so as to reflect the breadth and diversity of migration work taking place, as well as to identify opportunities for collaboration. Developing and supporting connections between migration researchers and local community organizations also aligned with SFU's community engagement goals, and created opportunities for deeper understanding and collaboration with community partners. This was directly tied to the objectives of the workshop, which were to deepen community connections and to foster future community engaged and interdisciplinary migration research.

Suzanna and Shira shared some of the work being done locally to address gaps in programming, policy and service provision, such as providing opportunities to catalyze dialogue and increase interdisciplinary collaboration, beginning with this workshop. Opportunities for collaboration were further demonstrated through the different fields represented at the event, including health, criminology, sociology, contemporary arts, communication, business and education. Finally, they encouraged participants to learn at the micro-level, from students, researchers, trainees and community organizations, who contribute to migration work in numerous ways and often through lived experiences.

Research and Collaboration with Immigration, Refugees and Citizenship Canada (IRCC)

Lorna Jantzen (Acting Director of Knowledge Mobilization and Partnerships, Research and Evaluation, IRCC) shared insights on research and collaboration with IRCC, highlighting the need for and value of interdisciplinary perspectives and approaches to allow different ideas to feed into the hands of policymakers. In determining research gaps, Lorna emphasized the need to speak with immigrant-serving organizations and learn about their programs in order to determine feasibility for what gaps can and cannot be filled at a particular point in time.

Lorna Jantzen presenting. Photo by Shaheen Nanji.

Participants were interested in being connected to resources provided by IRCC in order to fulfill research priorities related to migration. Lorna discussed a variety of strategic linkages to IRCC data, which have led to significant new and enhanced analytical and research capacity. She shared various databases, some including longitudinal data that provide information on different immigration populations. She also highlighted potential activities for knowledge mobilization and partnerships, demonstrating opportunities for interdisciplinary research to be shared through diverse platforms and ultimately inform policy through evidence.

Migration Research on Health and Social Inequities: Interdisciplinary Perspectives

Suzanna Crage chaired the first panel of the workshop, which focused on interdisciplinary migration research on health and social inequities. Panel speakers included Sharalyn Jordan (Assistant Professor, Faculty of Education, SFU), Gerardo Otero (Professor, School of International Studie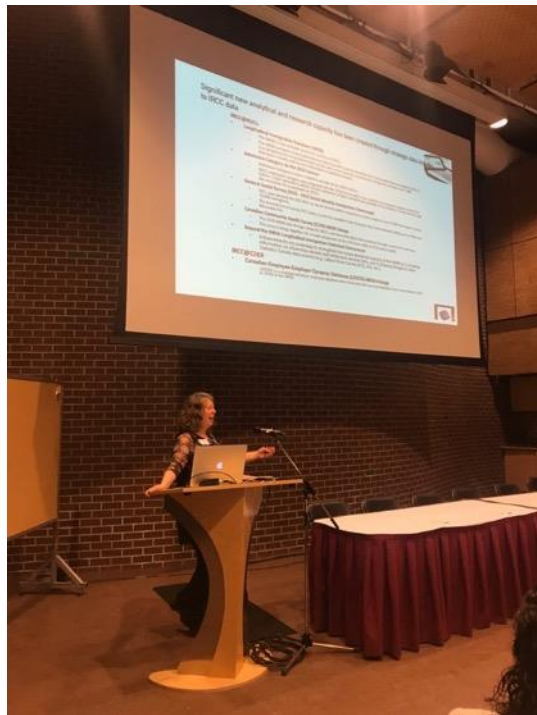s and Department of Sociology and Anthropology, SFU), Shira Goldenberg (Assistant Professor, Faculty of Health Sciences, SFU and Research Scientist, CGSHE), Mei-ling Wiedmeyer (MSc Candidate, Faculty of Health Sciences, SFU and Research Associate, CGSHE), and Naima Osman (MSc Candidate, Faculty of Health Sciences, SFU).

Speakers presented research about the structural marginalization faced by refugees and other precarious immigrants, and related experiences of exclusion and discrimination. Research projects focused on refugees in camps and in Canada, LGBTQIA refugees, immigrant women, and immigrants with temporary worker status. Issues included settlement after gender and sexuality-related persecution, the development and treatment of cardiovascular conditions among refugees in camps, access to sexual and reproductive health care by immigrant women, and conditions of temporary foreign workers under Canadian law. Speakers shared insights about the intersections between forced migration, mental health, sexual health, and social justice, while drawing on research qualitative and mixed methods methodologies.

The speakers also discussed the impact of policies and practices on the health and safety of immigrants. Some focused on how practices are (and are not) succeeding at meeting these needs; others focused on laws that facilitate the exploitation of migrants. They highlighted the necessity of employing an intersectional approach when researching refugee needs and providing services. Immigrants, particularly refugees and others from marginalized backgrounds, often have complex situations: they may be dealing with traumatic histories, on top of the difficult and often disorienting settlement and integration process. Several speakers and participants discussed the incredible resiliency of immigrants. At the same time, they identified accesses to health services as a human right, and large gaps in services and barriers to access for these populations.

The first panel (from left to right): Gerardo Otero, Naima Osman, Shira Goldenberg, Mei-ling Wiedmeyer, and Sharalyn Jordan. Photo by CGSHE.

Speakers also highlighted the importance of collaborations with community partners while conducting research. Sharalyn, for example, discussed collaborating with the Rainbow Refugee Society and other civil society organizations working with LGBTQIA individuals. She spoke about her research and learnings of the safety and opportunities for belonging for those fleeing consequences of the criminalization of sexual orientation.

Two presentations focused on health care needs at different stages of the migration process. Naima reported on four months of ethnographic study, for her MSc thesis, on health conditions and services in the Kakuma refugee camp, one of the world's largest refugee camps. She discussed the high levels of hypertension among refugees in the camp, and the formal and informal health services available. She noted some exacerbating factors, such as the unhealthy diet and sedentary lifestyle available to camp residents, and she shared valuable and varied insights and perspectives from both health care workers and refugees. Shira and Mei-ling discussed preliminary findings about access to sexual and reproductive health care among women who have immigrated to BC. Drawing on early interviews, they identified some key barriers these women face, including concerns based on having precarious immigration status, language problems, and a health system not designed for these women's needs.

Gerardo discussed working and living conditions among migrants in Canada's Seasonal Agricultural Worker Program, who have temporary worker status. He explained that migrant labourers are often devalued, with low wages and few rights. In addition, the design of the program – which ties immigration status to a particular employer – means that workers have few ways to assert access to existing rights or advocate for better conditions. He proposed that the best sustainable way to resolve abuses within this system is to give all foreign workers permanent residency on arrival.

When discussing next steps for migration research, participants highlighted the importance of knowledge mobilization, policy-informing work, and dialogue and active collaboration with community partners and organizations. The panel spoke to the need for structural changes in access to health care and workers' rights, a consistent awareness of intersectional perspectives, and learning from the lived experiences of immigrants and refugees.

During the question period, some discussed difficulties in reaching diverse and representative members of immigrant communities when conducting qualitative and community-based research. Presenters also noted funding limitations that can make it harder to hire community-based interviewers with needed

language skills. Frustrations were also expressed about the ways that economic interests influence migration policies, such as policies that favor the concerns of Canadian farm owners over those of the temporary foreign workers they depend on. The main topic of discussion, which recurred throughout the day, was about power and research. How can we, as scholars who occupy prestigious positions in powerful countries, make sure we are conducting research in this area it ways that respect the needs and perspectives of people and communities who are marginalized both locally and globally?

Facilitated roundtable discussions

The roundtable discussions were facilitated by Suzanna Crage, Shira Goldenberg, Shaheen Nanji, Erin Goheen Glanville (SSHRC Postdoctoral Fellow and Lecturer, SFU School of Communication), Andisheh Fard (Coordinator, Refugee and Newcomer Program, SFU International) and Kilim Park (Coordinator, International Development, SFU International). The discussions were divided into three themes: (i) research areas, knowledge gaps and future directions, (ii) community engagement, and (iii) interdisciplinary approaches.

Research areas, knowledge gaps and future directions. Important topics of interest among participants were working towards decolonization and building trust. University-based researchers discussed difficulties in allocating time needed to build trust through partnerships with community organizations, while meeting teaching commitments and publication demands. Questions were raised about how universities can help build community engagement and research collaborations, particularly in pushing for decolonization, interdisciplinary thinking and trust-building. Participants recognized that this requires time and resources from both academic and community organizations.

Important findings and insights in participants' areas of research included the stigma associated with being a refugee, as well as the perception of refugees portrayed in the media. For example, one participant explained that many refugees do not want to be referred to as such, and ignoring this may create barriers between researchers and community members and exacerbate stigma. Other findings included the differences and similarities between urban and rural migration, and internal and international migration, where one often tends to receive more focus than the other depending on the area of the world. Discussions around education for refugee students were also based on interruptions in formal and informal education, issues of credentials, financial barriers to post-secondary education, and the need for elementary and secondary education amongst adult refugees.

As well, participants noted a need for more research on younger immigrants and issues related to gender-based violence. A key finding noted by most participants was the cultural and knowledge clash between providers and newcomers, particularly based on newcomer needs versus the perceived needs of providers. There is a critical gap between the needs of newcomers and competencies of providers, where insights from community organizations is essential. Additional research gaps were based on linkages between the media and migration discourse, belonging and identity, as well as research with refugees with disabilities. In terms of next steps and related challenges, participants discussed the urgent need for service delivery improvements, and updated research from the IRCC to try to develop solutions to these issues. Linking research to policy was also an important issue discussed, where appropriate knowledge translation processes are required to engage with government and policymakers.

Community engagement. Participants shared their work with projects that involved partnering and collaborating with community organizations. One participant spoke about their work supporting qualitative research with immigrant women, learning about their sexual and reproductive health access in BC. Through collaboration with immigrant-serving community-based organizations, they spoke about the importance and challenges associated with building trust when establishing community partnerships, particularly around topics and issues as sensitive as migration and sexual and reproductive health. Other participants used the term "drive-by research" to explain issues of trust between researchers and community organizations, where too often researchers collect data to serve their agenda and leave without

sharing findings and providing support for participants and organizations in return. A recommended method used in some institutions was to adopt more formal methods of collaboration between researchers and community organizations, such as signing an agreement or memorandum outlining the interests of both parties.

Speaking from a communications perspective, some participants also discussed the role of community media (e.g., newspapers) in representing refugees and their integration and the potentially negative connotations associated with this. Participants shared that those with lived experiences and community members must be involved as research partners, and that non-academic outputs must be recognized. Finally, efforts must be made towards the sustainability of programs.

Interdisciplinary approaches. Participants spoke of the importance of using interdisciplinary and collaborative approaches in research and running multisectoral initiatives involving academia, government, and community that highlight the lived experiences of migrants. Implementing these initiatives may be helpful through interdisciplinary connections with other SFU departments. Participants recognized that time and resources are required to facilitate these connections, but benefits include working with a diverse set of voices, building sensitivity and expanding perspectives.

Innovative and Arts-based Migration Research

Erin Goheen Glanville chaired the second panel of the workshop, which focused on innovative and arts-based migration research. Panel speakers included Adel Iskandar (Assistant Professor, School of Communication, SFU), Henry Daniel (Professor, School for the Contemporary Arts, SFU), Zafar Adeel (Executive Director, Pacific Water Research Centre and Professor of Professional Practice, School of Resources and Environmental Management), and Kirsten McAllister (Associate Professor, School of Communication, SFU).

SFU researchers Zafar Adeel, Erin Goheen Glanville and Henry Daniel (from left to right). Photo by Shaheen Nanji.

Panelists shared a variety of innovative, interdisciplinary methods and approaches to migration research. The discussion included bringing personal perspectives into research through narratives. Using photographs and narratives, Adel highlighted the value of using innovative methods to highlight the lived experiences and realities of immigrants and refugees and their migration experiences. He explained that storytelling as a method helps look beyond the statistics, allowing people to understand the experiences of immigrants and refugees in a relatable, tangible and nuanced way. Adel ended by highlighting that research initiatives need to be situated in contextual circumstances where migrants and refugees are at the centre.

Through Adeel's presentation of refugee women and water security in the Arab region, and Lebanon more specifically, he demonstrated the impact of gender on experiences of forced migration. Henry and Kirsten spoke of the use of arts-based work and community-based art amongst asylum seekers, and its potential to address issues of integration. Kirsten noted that through storytelling, theatre and photography, arts-based work could assist in transnational social and community transformation in cities with segregated ethnic enclaves. She also spoke of issues of integration and connected her insights to

Indigenous communities, noting important Indigenous-newcomer relations. Henry discussed understanding the impacts, timing and reasons for displacement through choreography and performance. He demonstrated the importance of this method as a form of decolonization by understanding historical disruption. The panel demonstrated innovative and arts-based methods and interventions can help understand migrants' sense of belonging and build relationships and alliances between host communities and migrants, while recognizing that the knowledge belongs to the migrants themselves.

During the question and answer period, a critical reflection point related to storytelling and narrative sharing was raised on authority to speak, articulate through questions, such as "Who should speak for others? How can we get to a place where there is space for people to speak for themselves?", and sparked discussion on ethical dilemmas for artists and researchers. Participants also noted that it is important for researchers to share a sense of responsibility and step outside their comfort zone in order to be actively involved in advocacy and in/with the (im)migrant and refugee communities with whom they are collaborating.

Community Perspectives on Community Engaged Research

Am Johal (Director, SFU's Vancity Office of Community Engagement) chaired the third panel of the workshop, which focused on community perspectives on community engaged research. Panel presenters included Matias Hacker (MA, RTC, Expressive Arts Therapist, Vancouver Association for Survivors of Torture [VAST]), Ingrid Mendez (Executive Director, Watari Counselling and Support Services Society), Diana Jeffries (Education and Training Manager, Pacific Immigrant Resources Society [PIRS]), Mambo Masinda (Settlement Worker, Burnaby School District), and Olga Stachova (CEO, MOSAIC).

The panel was an opportunity for community organizations to share the realities under which they operate, and how these could impact their motivation and capacity to participate in research projects. The panel reflected various considerations around engaging clients and the role community organizations play as cultural facilitators between researchers and clients. Speakers shared various perspectives on challenges related to partnerships between academia and community. For example, some shared that in their experience, researchers focused on academic publications have often not shared findings with the community organizations they worked with, and have a tendency to see community members and leaders as receivers of their findings, rather than people with relevant expertise. Additionally, the panel noted that the voice of community members is often dismissed in research. Speakers highlighted the importance of including community members in all stages of the research process – from co-creating funding applications and conducting research to disseminating the findings and developing recommendations.

Speakers emphasized the value of research in understanding population needs, service gaps and potential improvements to programming. Considering the limited capacity of many organizations, presenters described that research goals should be defined and interpreted jointly and in partnership, benefiting both parties and allowing for reciprocal learning. Olga pointed out that connections and trust must be established between both parties, where settlement workers are considered allies who are consulted in creating timelines that align with organizational activities.

Both VAST and PIRS shared highlighted the importance of using trauma-informed approaches and providing trauma support through programs, services, and research. Diana emphasized that in research partnerships, it is important for results to be reciprocal, and for something to be given back to research participants. Similar to Olga's criteria for research partnerships, Diana spoke about her use of a checklist when working with researchers to ensure that the needs of organization and participants are met and respected. Finally, Ingrid spoke of concerns around working with migrants with precarious immigration status, and the precautions required to ensure that personal and sensitive information is kept confidential. She explained the "access-without-fear" approaches used at Watari, where they go by a "don't ask, don't tell" approach to ensure the safety and protection of migrant women. Mambo explained that one of the

main challenges is associated with establishing trust, and that the intent of academic institutions in collaborating with community partners must be of mutual benefit.

Community Panel: Am Johal, Ingrid Mendez, Diana Jeffries, Matias Hacker, Olga Stachova and Mambo Masinda. Photo by Shaheen Nanji.

The panel explored ways to engage in knowledge production and to recognize the expertise of community members and their involvement in co-producing research questions. Important messages were provided around building trust, breaking down unequal power dynamics, avoiding re-stigmatization, and addressing ethical issues and dilemmas. Incorporating access-without-fear policies and approaches, increasing organizational capacity for collaboration, and giving back to the community were practical takeaways that participants were encourage to apply to their work.

Thought-provoking questions and comments came out of this panel. Participants and speakers highlighted that research questions should come from community needs and their lived experiences, and not the needs of academia, which in turn may help solve issues around unequal power dynamics. Participants noted that community organizations should be used as a critical resource, and trust and authentic, meaningful relationships must be established prior to conducting research. One speaker explained that valuable connections are often built when researcher hats are removed, and academics are able to engage in meaningful conversations while "walking with" community members. In terms of giving back, universities may be able to contribute resources to organizations with limited research and evaluation capacities.

Closing Panel

Suzanna Crage and Shira Goldenberg led the final session of the workshop to summarize next steps for research, gaps and continuing areas for inquiry in the field, community building and collaboration, and concluded with final thoughts. They found that the workshop helped participants identify projects and opportunities for collaboration in the field of migration. In addition, ideas were shared regarding funding to seed new collaborative research while making connections to SFU's community-engaged research initiative. Overall, the workshop helped provide an organizing structure to develop a community of knowledge amongst participants conducting migration research.

In terms of research gaps and continuing areas for inquiry, suggestions were made around exploring the relationship between indigeneity and migration, and the decolonization of research and interdisciplinary perspectives to develop understanding and move towards equity, diversity and inclusion. Participants also suggested further understanding of the policies and practices that influence immigrant health, and increased awareness of the role of media, information and disinformation. Considering varying factors that affect vulnerability in different immigrant communities, participants agreed upon the need for effective interdisciplinary research and for setting aside time to build trust and relationships with communities and community organizations. Institutional changes are also required to support community-engaged research particularly in terms of funding, policy work, staff training, and capacity building.

Several models for community building and collaboration based on grassroots organizations and international non-governmental organizations were presented at the workshop, including various ways of facilitating connections between academia and community-based organizations. The common ground of all models was the fundamental commitment to achieving social justice, but questions were raised about how this should be done. Participants expressed the need for power imbalances to be acknowledged, and community knowledge to be recognized and appreciated. The use of humanizing and human-centered approaches, through qualitative research and arts-based methods for example, was highlighted throughout the day as a way to make a difference and address complex social issues faced by immigrant populations.

> *… It was MY distinct pleasure to have been part of this important and timely event. Both the presentations and the discussions were invigorating and greatly promising. To the best of my knowledge, this was the first time a truly interdisciplinary session was held at SFU that brought together researchers and service providers working on migration and refugees. And with great success. Congratulations on the immensely fruitful effort and look forward to seeing what this event may lead to…*
>
> – Adel Iskandar (Communication)

Participants, speakers and community organizations raised important insights about the process of community engagement required for community-engaged research. Mutual respect, humility, and trust were mentioned as important factors for effective exchange and meaningful partnerships, allowing research "with" the community — not "on" or "for" the community — could be conducted. Participants also spoke of the non-negotiables; for example, in regards to funding, there is much that researchers can and cannot do, and these conditions must be married with community priorities and complemented with alternative efforts (e.g., public engagement, releasing press reports with organizations) that meet community needs and interests.

Finally, the workshop highlighted the importance of co-developing tools for collaboration moving forward, for instance, using a checklist of standards and expectations for researchers and community organizations, and practicing ethical engagement. Program evaluations and needs assessments were mentioned as projects that could be done in collaboration with academic institutions through shared resources. Researchers and universities need to provide space to the community members and organizations to share their needs to develop and implement programs that serve the community. Lastly, participants emphasized the value of engaging community volunteers and students in interdisciplinary migration research by allowing students to spend time at community organizations, observe pressure points, and help further understandings of the work as essential next steps.

In order to continue to build a community of researchers in the field of migration, next steps may involve organizing a community event, forming a working group, and increasing collaborative opportunities amongst academic institutions. Goals of a working group may include exploring next steps, sharing innovative ideas, and educating others about this work. There are several mechanisms for communication including shared Listservs and websites. Through shared platforms, funding options, guidelines and best practices, field contributions, and resources related to migration can be shared, and academic-community partnerships and collaboration can progress. SFU International's website also includes a list of individuals at SFU working on research related to migration, and are looking to expand profiles to include community initiatives. Finally, the use of social media (e.g., twitter) may be helpful to connect people doing important work in this field.

Next Steps

Through the Refugee and Newcomer Program, SFU will form a Research Working Group to explore the following:

1. Developing an interdisciplinary and cross-sectoral community of knowledge production, sharing, and mobilization
2. Advancing intentional decolonization
3. Providing the space and some administrative resources to community-based organizations to mount a workshop on engaging with academic institutions.
4. Compiling resources on needs assessment and evaluation services available at SFU that can support the evidence-based advancement of the community organizations' work
5. Deploying student interns and volunteers for mutually-beneficial placements
6. Further inquiry into research topics identified, including:
    a. New media to address disinformation around migration (e.g., politicization of migration and refugee issues)
    b. Younger immigrants' experiences, particularly issues related to gender-based violence
    c. Education for refugee students and relevant financial and age-related barriers
    d. Service delivery improvements, gaps and challenges (e.g., funding)
    e. Immigrant categories and the pressures associated with "representing" an entire group/category
    f. Refugees (or refugee children) with disabilities
    g. The idea of "home", belonging, and identity
    h. A focus on urban-rural migration, and issues within rural communities more specifically
    i. Impacts of policies & practices on the mental health of immigrants
    j. Indigeneity and migration
    k. Intersectionality and interdisciplinarity in migration research
    l. Research on ethics and power when working with refugees

Appendix I. Program

Interdisciplinary Migration and Refugee Workshop: Developing a Research Community

April 18, 2019

SFU Woodwards (Djavad Mowafaghian World Art Centre)

Presented by the SFU International's Refugee and Newcomer Program in partnership with the Centre for Gender and Sexual Health Equity (CGSHE)

The Interdisciplinary Migration and Refugee Workshop aims to foster community of SFU researchers working on refugee and migration issues and to catalyze work with our community partners and stakeholders. The specific objectives are to:

- learn about the research happening at SFU
- develop a community of researchers and forge connections across disciplines
- deepen community connections and community engaged research
- profile SFU's community engagement and research – both internally and beyond
- understand current and potential methodological approaches and innovations

9:05 - 9:15   **Welcome & Overview of SFU's Research Strategies and Priorities**
Joy Johnson, Vice-President, Research and International, SFU
Refugee, newcomer and migration programs and projects at SFU
Shaheen Nanji, Director, International Community Engagement, SFU International

9:20 - 9:30   **Framing for the Day**
Suzanna Crage, Senior Lecturer, Department of Sociology and Anthropology
Shira Goldenberg, Assistant Professor, Faculty of Health Sciences & CGSHE Research Scientist

9:30 - 9:45   **Research and Collaboration with Immigration, Refugees and Citizenship Canada**
Lorna Jantzen, Acting Director, Knowledge Mobilization and Partnerships, Research and Evaluation, Immigration, Refugees and Citizenship Canada (IRCC)

9:45 - 10:45   **Panel 1: Migration Research on Health and Social Inequities: Interdisciplinary Perspectives**
Chair: Suzanna Crage, Senior Lecturer, Dept. of Sociology & Anthropology
Sharalyn Jordan, Assistant Professor, Faculty of Education
Gerardo Otero, Professor, School of International Studies and Department of Sociology and Anthropology
Shira Goldenberg, Assistant Professor, Faculty of Health Sciences & CGSHE Research Scientist
Mei-ling Wiedmeyer, MSc Student, Health Sciences and Research Associate, CGSHE
Naima Osman, MSc Student, Faculty of Health Sciences

10:45 - 11:00   Coffee/tea break

11:00 - 12:00   **Facilitated roundtable discussions**
Facilitators: Suzanna Crage, Senior Lecturer, Dept. of Sociology & Anthropology

Shira Goldenberg, Assistant Professor, Faculty of Health Sciences & CGSHE Research Scientist
Shaheen Nanji, Director, International Community Engagement, SFU International
Erin Goheen Glanville, SSHRC Postdoctoral Fellow & Lecturer, SFU School of Communication
Andisheh Fard, Coordinator, Refugee and Newcomer Program, SFU International
Kilim Park, Coordinator, International Community Engagement, SFU International

12:00 - 12:45   Lunch

12:45 - 1:45   **Panel 2: Innovative and Arts-based Migration Research**
Chair: Erin Goheen Glanville, SSHRC Postdoctoral Fellow & Lecturer, School of Communication
Adel Iskandar, Assistant Professor, School of Communication
Henry Daniel, Professor, School for the Contemporary Arts
Zafar Adeel, Professor of Professional Practice, School of Resource and Environmental Management
Kirsten McAllister, Associate Professor, School of Communication

1:45 - 3:00   **Community Perspectives on Community Engaged Research**
Chair: Am Johal, Director, SFU's Vancity Office of Community Engagement
Matias Hacker, Expressive Arts Therapist, Vancouver Association for Survivors of Torture (VAST)
Ingrid Mendez, Executive Director, Watari Counselling and Support
Diana Jeffries, Education and Training Manager, Pacific Immigrant Resources Society
Mambo Masinda, Settlement Worker, Burnaby School District
Olga Stachova, CEO, MOSAIC

3:00 - 3:15   Coffee Break

3:15 - 4:15   **Next Steps**
Suzanna Crage, Senior Lecturer, Department of Sociology and Anthropology
Shira Goldenberg, Assistant Professor, Faculty of Health Sciences & CGSHE Research Scientist

Appendix II. Speakers[1]

Invited Speakers and Organizers (Alphabetical order)

Zafar Adeel
Executive Director, Pacific Water Research Centre & Professor of Professional Practice, School of Resources and Environmental Management

Suzanna Crage
Senior Lecturer, Department of Sociology & Anthropology

Henry Daniel
Professor, School for the Contemporary Arts

Andisheh Fard
Coordinator, Refugee and Newcomer Program, SFU International

Erin Goheen Glanville
SSHRC Postdoctoral Fellow and Lecturer, School of Communication

Shira Goldenberg
Assistant Professor, Faculty of Health Sciences & CGSHE Research Scientist

Matias Hacker
MA, RTC, Expressive Arts Therapist, Vancouver Association for Survivors of Torture (VAST)

Adel Iskandar
Assistant Professor, School of Communication

Lorna Jantzen
Acting Director, Knowledge Mobilization and Partnerships, Research and Evaluation, IRCC

Diana Jeffries
Education and Training Manager, Pacific Immigrant Resources Society

Am Johal
Director, SFU's Vancity Office of Community Engagement

Joy Johnson
Vice- President, Research and International

Sharalyn Jordan
Assistant Professor, Faculty of Education

Mambo Masinda
Settlement Worker, Burnaby School District

Kirsten McAllister
Associate Professor, School of Communication

Ingrid Mendez
Executive Director, Watari Counselling and Support Services Society

Shaheen Nanji
Director, International Community Engagement, SFU International

Naima Osman
MSc candidate, Faculty of Health Sciences

Gerardo Otero
Professor, School of International Studies and Department of Sociology and Anthropology

Olga Stachova
CEO, MOSAIC

Mei-ling Wiedmeyer
MSc candidate, Faculty of Health Sciences, Research associate, CGSHE

Poster Presenters (Alphabetical Order)

Bakht Anwar
Bachelor's of Science in Health Sciences candidate

Stephanie Machado
Master in Public Health candidate, Faculty of Health Sciences

Shaina Schafers
Master of Public Health candidate, Faculty of Health Sciences

Sonja Van Der Putten
PhD Student, Faculty of Education

Robert Williamson
Assistant Professor of Special Education and Exceptionality, Faculty of Education

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[1] All affiliated with SFU unless otherwise noted

Participants

Susan Barber
Senior Lecturer, Faculty of Education

Megan Bobetsis
Project Coordinator, Administrative, CGSHE

Amrit Cojocaru
In-service Faculty Associate, Faculty of Education

Cathy D'Andrea
Professor of Archaeology

Maryam Dehnadi
Master of Public Health candidate, Faculty of Health Sciences

Dania El Chaar
PhD Graduate from the Werklund School of Education, University of Calgary

Kristen Faulkner
Master of Public Health candidate, Faculty of Health Sciences

Victoria Harraway
MA candidate, School of Criminology

Maria Jaramillo
Master in Public Health, UBC

Kelly Jochems
Practicum student, VAST & Master in Migration Studies, Copenhagen University

Jillian Johnstone
Master of Public Health candidate, Faculty of Health Sciences

Anirban Kar
Postdoctoral Fellow and a Sessional Instructor, Beedie School of Business

Mohammad Karamouzian
PhD Student (Vanier & Trudeau Scholar), School of Population and Public Health, University of British Columbia

Maria Kawahara
Master in Resource and Environmental Management Candidate

Mike Lally
Manager for Newcomer Youth Programs, DIVERSEcity

Sean Lauer
Associate Professor of Sociology, UBC

Ruth Lavergne
Assistant Professor, Health Policy, Faculty of Health Sciences

Mila Lazarova
Associate Professor, International Business Canada Research Chair, Beedie School of Business

Amy Mawdsley
Masters of Public Health candidate, Faculty of Health Sciences

Tamara O'Doherty
Lecturer, School of Criminology

Kilim Park
Coordinator, International Community Engagement, SFU International

Anis Rahman
Term Lecturer, School of Communication

Aimee Rigor
MA candidate, School of Communication

Darren Schemmer
Executive Director, SFU International

Joseph Ssendikaddiwa
Graduate Student, Faculty of Health Sciences

Shaughnessy Sturdy
Assistant Registrar, SFU Registrar and Information Services

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Appendix III. Roundtable Notes

Theme 1: Research areas, knowledge gaps and future directions

The era of new media, issues around service provision, policy impact and funding issues

Trends/Topics

- New media – disinformation around migration – migration/refugee issues being politicized
- Education for refugee students – interruptions in formal/informal education, credential issues, financial barrier to post-secondary education
    o What about the older age group needing elementary/secondary education?
- Service-providers (locally and globally) – overlaps and gaps, and having to focus on the funding criteria
- Pressure to "represent" an entire group/category

Gaps in research

- How to deal with new media in the refugee/migration discourse
- Setting research agenda: choosing between needs and (researcher) competencies
- Refugees (or refugee children) with disabilities
- The idea of "home" + belonging + identity
- Focus on the urban area – what's needed in the rural areas?

Challenges

- how to "study up"?
- what kind of information is being published?
- How to link up with government? Levels of knowledge translation from research to higher level policy makers
- Funding determines research, rather than needs
- More research/work needed in Surrey

Theme 2: Community Engagement

We have a lot to learn from the community…

Building trust and relationship with the community and the issue of ethics

- Building Trust Needs Time
    o The importance of Persistence, networking, snowballing – long-time framework
- Talking about deliverables and engagement with the community: what do they need?
- Lack of community members on the project: Research ON the community not WITH the community
- How not to objectify or stigmatize those with lived experience when partnering
- Re: Funding, I feel "handcuffed, tied"
- "Who has the right to speak for whom?" (in an artistic context)
- What is your responsibility to the information?
- Can we give up power in setting research goals?

Community-based research papers

- Changing how we educate people to prepare for more nuanced, relevant, and evidence based skills and knowledge
- How to recognize non-academic outputs – impossible because of reciprocity reasons?
- Acknowledge what it important

Knowledge dissemination/mobilization

- Do we need a knowledge mobilization centre?: strategize how to communicate with policy-makers, reduce the disconnect between academic output and policy makers
- Too much focus on entrepreneurship
- Facilitating people working on developing human services and social development infrastructure as well as entrepreneurial projects

Funding issues

- Often constrained by government funding requirements/focus – are we doing the research that the community needs?
- Politicians + Policy-makers are so disconnected from the realities
- How do we ensure sustainability of the programs?

Theme 3: Interdisciplinary work

- Interdisciplinarity helps us expand, become more sensitive, our own identity matters too
- Critical in opening up the space for dialogue
- We need to work together
- The most natural way to engage
- The bios distributed today are helpful — great starting point
- We often miss out on an angle that could be addressed by another discipline
- For example, systems thinking
- Opposing voices within academia is needed — variety of voices
- Can't team-teach because of SFU restrictions
- We need to set up the research centre
- Monthly newsletter?
- Lack of centralized portal for academics working on immigrants and refugee issues → Please check out the Refugee and Newcomer Program Website

Appendix IV. Key Themes of the Day

1. Knowledge Mobilization
   a. How to inform and influence policy-makers
   b. How to "mainstream" knowledge production at margins
   c. Policy-making: a challenging endeavor while recognizing… government policies and regulations often determine the life of migrants

2. Intersectionality and Interdisciplinarity
   a. Recognizing and working with different ways of knowing
   b. Intersections of the stories — experiences of inequalities, injustices
   c. Working together to create a space for different angles and perspectives

3. Ethics
   a. We are the global north — ethical issues in doing the research on those from the global south
   b. criticisms on refugee/migration studies particularly regarding the focus on managing migrants
   c. How can we step aside to bring the lived experiences out?
   d. Responsibilities towards the community — are we doing the work that the community needs, that the community can use? Building TRUST — working in partnership long-term, not just for the research help

4. Telling New stories
   a. How do we allow new/untold stories to emerge?
   b. How do we go beyond the stories that have already been told?

5. Decolonizing our research: motivations/power and privilege

Appendix V. Evaluation

Event Evaluation Results: Interdisciplinary Migration and Refugee Research Workshop

All respondents were satisfied with the workshop as a whole, and found the community panel particularly satisfying. All respondents were interested in attending future events that focus on scholarship and community work in this area, and bring SFU scholars and community members together. It was also indicated that networking, discussion and hearing from the community were most useful. Participants indicated the desire to have more events that included diverse stakeholders, researchers from other universities, public servants, and more importantly, community partners. Please see below for the complete results from the event survey.

1. What do you think of the value for you of the..	Very Satisfied	Somewhat Satisfied	Neutral	Somewhat Unsatisfied	Very Unsatisfied	N/A
workshop as a whole as it relates to your professional development needs, education, or knowledge?	20	6	0	0	0	0
different types of sessions						
a. Research panels (Panels 1, 2)	16	6	0	0	0	2
b. Facilitated roundtable discussion	15	5	0	1	0	2
c. Community perspectives panel	21	2	0	0	0	0

2. How interested would you be in attending future events that focus on...	Very Interested	Somewhat Interested	Not Very Interested	Not At All Interested
a. scholarship in this area	23	3	0	0
b. community work in this area	21	3	0	0
c. bringing SFU scholars and community members together	22	2	0	0
d. other (please specify below)	5	1	0	0

3. What did you find most useful about today's event?
- Bringing everyone together
- Roundtable Discussions
- Networking- connecting with other organizations, bridging research→ community
- Diversity, discussions
- Meeting others involved in migration research
- Being open to new ideas
- Community perspectives
- The last panel was so helpful for us researchers on what good partnership is
- Community panel
- Hearing about what community-based organizations want from researchers
- Networking with fellow scholars
- Small size with time for discussion and engagement
- Connecting to SFU scholars. Learning about research we would not have been aware of. Openness to strategies.
- Community perspective
- I really liked the final panel and sparked discussion on community and academia engagement and partnership and what is needed there
- Understanding the broader landscape, learning new ideas
- Bringing everyone together and networking/ sharing ideas ahead
- Learning about everyone's experiences and perspectives
- Connections
- Interdisciplinary lens
- Learning about other work in the field

- Exploring community university research partnerships. Learning what other types of research is taking place at SFU and meeting colleagues across disciplines. Stating a community.

4. Please share any additional thoughts, suggestions for improvement, or other comments about this workshop. If you have ideas for future events, including topics, themes or structures, please write them here.
- Collaboration in research with other universities across Canada
- Repeat it
- Generate community proposed research projects
- Have panel where community members are here to talk to local organizations and researchers, not just separate event
- Listserv would be good
- Bringing in researchers and students from UBC
- More voices of refugees and migrants
- Public servants want to establish relationships with people who can shift policy
- Continue the conversation
- Ongoing and continuous activities, opportunities for re-engagement
- SFU needs consortium for research on migration and refugees
- The day was great-thank you! If the roundtables could be more planned for who is at each table (academics, students, comm, etc) it would be great
- Would be lovely to have smoothing ongoing and have another event like that in the next 12 months
- Thank you all organizers and assistants for the fantastic and important event
- Future workshops on thematic areas (eg. Creative methodologies, research with young people, mothers, elders etc.), community led session

Appendix VI. Final Session Notes

- Future direction/ questions
  - Decolonizing our work and perspectives/framing
  - Ethics
  - Health
  - Education
  - Media- info and disinformation
  - Stories/memories/ keeping stories to be passed on- parallel to preservation of indigenous and intergenerational knowledge
  - Connection between indigenous and migration research/ understanding
  - Assessment and evaluation
  - Institutional constraints to doing good community engaged work e.g. time required for trust building
- What we need:
  - Funding for research that is qualitative, quantitative and artistic
  - Knowledge translation
  - Time
  - Capacity building for researchers and community partners
  - Fundamental commitment to social justice
  - Walk with us
  - Trust
  - Reciprocal (what are non-negotiables, power and privilege)
  - Define impact
  - Recognizing community expertise and knowledge
- Tools/ Strategies
  - Checklist for partnership development
  - Pubic engagement… media, reports, advocacy
  - Evaluation
  - Volunteers
- Next Steps
  - Invite community member, generate list of tools, strategies and next steps
  - Be prepared to hear "crazy" ideas and hear new stuff
  - Graduate students place at organizations for better understanding of realities
  - Have exchange with staff at community organizations eg. Mitacs
  - Share info on funding
  - Share report and presentations
  - Collaboration between universities
  - Share guidelines, best practices on how to do good work eg. AMSSA community-university research principles
  - Make community profiles on our website
  - Portal for collaboration
  - Social media
  - Look at diversity of approaches to do this work
  - A community driven event to explore next steps, share "crazy" ideas, and teach researchers about this work

Appendix VII. Select Tweets from the Day

#SFUMigrationResearch

Erin GoheenGlanville @Eri... Apr 26
Replying to @SFUResearch @CGSHEq...
:) It was a great week for #SFUMigrationResearch with lots of possibilities for the future!

Centre for Gender and Se... Apr 18
So great to have such strong participation from @CGSHEquity trainees, staff and investigators at today's #sfumigrationresearch workshop. Congratulations to @SFU_FHS and @CGSHEquity MPH students Stefanie Machado and Shaina Schafers on their excellent poster presentations!

Maria Jaramillo @marjaar Apr 18
Thank you @SFUInt & @CGSHEquity for facilitating a space to connect about migrant research. Great conversations & dialogue! #SFUMigrationResearch

Olga Stachova @OlgaStach... Apr 18
It was a privilege to speak at @SFUInt event about best practices in community engaged research. #sfumigrationresearch

> **Julie Zhang** @juliejzhang
> .@OlgaStachova at @MOSAICBC: researchers interested in partnership w community orgs need to consider
> 1) ongoing, reciprocal relationship w tangible benefit for clients
> 2) respect for time, knowledge of staff
> 3) joint interpretation of findings
> #sfumigrantresearch

sharalyn jordan @SharalynJ... Apr 18
#SFUMigrationResearch refugee CSOs ask for real partnerships, authentic relationships, co-design, power sharing and respect for community knowledge.

Zafar Adeel @Zafar_Adeel_ Apr 18
Researchers must develop partnerships with community-based organizations to provide intellectual underpinnings for action to protect #refugees and #migrants #SFUmigrationresearch

Shaheen Nanji @shnanji Apr 18
.@OlgaStachova from @MOSAICBC - "service providers have very little time for the direct service delivery they are charged with". Their deliverables need to be at the core of project design. #SFUMigrationResearch

Erin GoheenGlanville @Eri... Apr 18

Shaughnessy Sturdy @Va... Apr 18
Looking forward to hearing members of the Community Panel speak at SFU Migration ResearchDay, including Diana Jeffries from @PIRSVancouver #SFUMigrationResearch @SFUInt

Centre for Gender and Se... Apr 18
Dr. Gerardo Otero, Naima Osman, Dr. Shira Goldenberg, Dr. Mei-ling Wiedmeyer, and Dr. Sharalyn Jordan provide interdisciplinary perspectives highlighting structural precarity faced by im/migrants. Exciting to hear about the diverse #sfumigrationresearch across depts! @SFU_FHS

@Aoife_MacNamara @aoif... Apr 18
@sfuCMNS Prof Adel Iskandar is one of the scholars helping Canadian understand more about what it means to experience #migration #Jadaliyya . #sfumigrationresearch @SFUResearch @sfuintlstudies